

# Olive Tree Nursery

63A Colne Road, Burnley, BB10 1LJ



<b>Inspection date</b>	5 January 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff skilfully interact with children and provide them with a broad range of experiences. This, combined with the good quality teaching, accurate monitoring and secure understanding of the areas of learning, means that children of all ages make good progress.
- Staff help children to lead a healthy lifestyle. Children have many opportunities to be physically active. Staff encourage children to eat healthily and support them to learn about good dental hygiene practices.
- Communication between the management team, staff and parents is good. This helps to ensure that information is shared well. The views of parents and staff are sought and used to drive improvement at the nursery.
- Staff are good role models and provide children with consistent explanations and guidance to help them understand behavioural expectations. Children make friends easily, play cooperatively together and show kindness and consideration to each other.
- Parents speak highly of the staff and the service they provide. They report that their children's social development and communication and language skills have improved since attending the nursery.

### It is not yet outstanding because:

- The manager has not yet fully embedded sharply focused staff supervisions and evaluations of the quality of teaching, to move their practice forward and support all children's progress further.
- Staff do not always give sufficient time for children to consider their thoughts and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems for staff supervision and evaluate the impact of their practice on children's learning, in order to raise the quality of teaching to an even higher level
- give children enough time to think and respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children throughout the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Michelle Britch

## Inspection findings

### Effectiveness of the leadership and management is good

Recent changes to the management team have resulted in a clear and targeted development plan to improve the care and education of children. Leaders and managers are enthusiastic and demonstrate high aspirations for the setting. Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place. Staff are clear about their responsibilities and know the procedures to follow if they have a concern about a child. The management team use a comprehensive system to monitor the progress of the different groups of children who attend. This helps staff to ensure that any need for early intervention can be identified and additional support provided. Additional funding is used effectively to support children to make good progress.

### Quality of teaching, learning and assessment is good

The managers and staff all hold early years qualifications and demonstrate a secure understanding of how to support children's learning. Staff are deployed effectively and are actively involved in children's play. They encourage communication and language skills through their positive interactions. However, at times there is not enough time given for children to think or effectively respond to questions. Children are keen learners who show confidence and enthusiasm during their play. Staff get to know children well through regular observation and assessment of their development. They use children's developing interests to plan activities that engage and motivate them to learn. Staff provide lots of praise and encouragement for their efforts. Children enjoy sharing their ideas and personal experiences with staff. Parents feel they are well informed about their children's achievements and are supported to continue their learning at home. Children are developing good literacy skills. They find their names on arrival for self-registration and use a variety of media as they enthusiastically draw pictures and write their name. These are skills that prepare children for future learning at school.

### Personal development, behaviour and welfare are good

Children are happy and content in this calm and purposeful environment. Settling-in arrangements are used effectively to ensure that there is a smooth move from home to the nursery. This contributes to the children feeling emotionally secure. Staff seek information from parents to establish what children are interested in. They find out about children's routines and care needs and use this information to meet children's individual needs. The environment is organised to enable children to make choices and access resources independently throughout the day. The management team and staff have developed good links with other settings and exchange information with them. They communicate well with parents and other professionals to fully support children with specialist support. This ensures consistency of care and learning.

### Outcomes for children are good

All children, including those who speak English as an additional language, disabled children and those with special educational needs, are progressing well from their starting points. Identified gaps in learning are closing and children are acquiring the key skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY482021
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1032612
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Olive Tree Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01282 835493

Olive tree nursery was registered in 2014. The nursery employs 13 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday during term time. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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